DYING FOR AN "A"

10.3 & 10.7

IN FORENSICS, STUDENTS PRETEND TO BE CRIME SCENE INVESTIGATORS BY COLLECTING EVIDENCE FROM A MOCK CRIME SCENE TO DETERMINE THE MURDERER FOR A 50-POINT ASSIGNMENT

1: During Ms. Laura Brun's sixth period forensics class, Shelby Taylor, Halen Teranna and Corey Bell investigate the mock murder of Joseph Stewart while he pretends to be dead with ketchup to signify blood. Students got into groups of four and were assigned a job as either a photographer, observer, evidence collector or team leader. Each group was paired with another group who set up the crime scene they investigated. Every group had to investigate the crime scene to determine how the mock crime was committed and who was responsible. Once the cause of the "murder" was determined, they used buckets of water to clean up the ketchup used for fake blood.
2: On Oct. 7, Rochelle Stone follows the steps on her worksheet to investigate the crime scene. "Our job was to one day set up a crime scene and on the second day we had to collect evidence from another crime scene. We had to capture pictures of all the evidence, put on gloves and collect all the evidence in paper bags as professionally as possible. The whole point of the unit was to learn how to properly bag and label all the evidence just as crime scene investigators. Forensics is my favorite class this year because it keeps you on your toes at all times," Stone said.
3: Outside the dance room, Ayda Sadeghian plays "dead" at the crime scene to be investigated. "When Jennifer Golditch, Haley Doyle and Angelica Carpio were setting up the scene, Amanda Cruz was smearing dark eye shadow and eyeliner on my face to show the tennis racquet strings. In the crime scene, I was killed by being beaten in the face with it. We tied a scarf around my neck because I was also strangled. I laid out by the dance room and there were a lot of people commenting and trying to talk to me, and as much as I tried to keep silent, because I was supposed to be 'dead' it was hard and I kept laughing!" Sadeghian said.

1 A. NYAL


2 K. CAPIK

3 K. CAPIK

FIRE WORKS WITH FIREWORKS

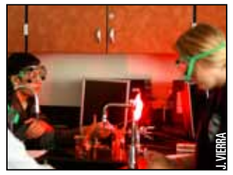
10.29

IN first period chemistry class, Pranab Wangle places a stick across the Bunsen burner. The lab taught how fireworks obtain their color and which chemicals produce what colors. "My favorite part of this activity was seeing all of the different colors that are in the environment. We all had the chance to observe the different colors," Wagle said.

PLACING the stick into the solution, Ryan O'Malley works with his lab group. "We were working with our classmates on how elements emit certain colors and patterns of light when they're heated. The light is the from the configuration of electrons in the atom. Overall, It was a very enjoyable lab, and I learned a lot from it, " O'Malley said.

DURING the firework lab, Desiree Jaykins puts her stick in a flame to see what color the fire would turn. "Seeing the beautiful colors come from simple chemicals when added to fire makes me wanna go to Disneyland," Jaykins said. The experiment gave the students an understanding of how colors in fireworks occur.

AT a lab station, students examine the color of the flame as a reaction to certain chemicals. "I noticed a few different shades of purple, some greens and a couple of reds as well. I really enjoyed this lab because I was able to move around and interact with students instead of being stuck in a seat to take notes." Joseph Kiefer said.


J. VIERRA


J. VIERRA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A REWARD OF RELAXATION

10.19

LEADERSHIP STUDENTS CELEBRATE THE CONCLUSION OF ASB HOMECOMING ACTIVITIES BY HAVING A CLASS POTLUCK DURING SIXTH PERIOD

1: Scooping bean dip, Abbey George sits with members of the community service committee. Each committee brought food for each other and the four main officers got to eat food from every committee. Committees had planned each part of spirit week for Homecoming, including the rally, dress-up days, powder puff, parade and dance. "I was eating Lindsey Elmont's six-layer bean dip, which was so good. This class period was totally chill and it was nice to get a chance to relax and not worry about work for a day," George said. **2:** In the cafeteria during sixth period leadership class, Hailey Leach eats a Krispy Kreme doughnut that Zach Provan brought. **3:** After the potluck, students line up to give each other massages. "There was this huge massage train and I decided to be a part of it because my back really hurt. Okay, not really, but who would pass up a free massage?" Pavan Sohal said.


1 A. NYAL


2 A. NYAL


3 A. NYAL

it's a lot

"I have at least **1,000** bobby pins. My ginger hair is hard to contain."
LEXI DIBACHI

"I have **three** cats and I love them!"
ALYSSA BURGESS

"I have **2,134** pairs of socks."
EVAN BEAUCHAMP

"I have **two** long boards, going on three."
ADAM RIMER

"I have **15** pairs of Vans."
MARISSA THOMAS

"I have **three** siblings."
JONATHAN KIGER

"I have **99** problems."
ZACH ROBERTS

"I have over **2,000** movies. We have a movie theater room in our house."
REEMA PATEL

"I have **two** brothers."
TY DOHERTY

"I have **two** little puppies."
LINDSEY HENDRICKSON

"I have **one** dollar."
BRANDON HAGEY

"I have **30** soccer balls."
NICK SCHNABLE

"I have **83** toenails."
JACK BROCCHINI

"I have **nine** rings from Forever 21."
MIKAELLA ROBERTS

"I have **15** Barbie ornaments. Ever since I was born, my mom has bought me one. I get a different one every year."
ASHLEY BELL

LET'S TALK ABOUT IT IN CLASS

from group collaboration to partners and teams, students talk about their learning


S. WILSON

"I love **anatomy** because I'm obsessed with learning about the body and how it works. It's a lot of memorization but I absolutely love talking about anatomy with Mrs. (Penny) Shelton; she is a great teacher."
LEXIE MAY


S. WILSON

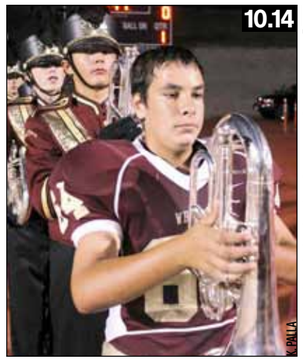
"When **leadership** breaks down an event, we talk about what is good, bad and ugly. It's 100 percent effective in changing our events for the better and it's a big part of what we do with ASB."
JOE LA RUSSA


A. BRAUN

"My partner Jake Hatten and I were working on a story for '**Unleashed**' in broadcasting. The story we were doing was about David Smith's family adopting a boy from China."
ERIC YOUNT


M. BRAUN

"Our (**language arts**) teacher (Mrs. Emilie Cavolt) put us in small groups for us all to collaborate and learn about female sexuality. I really liked it because I feel like I learn better when I get other opinions."
JUSTIN SABA


10.14
K. PALLA

FROM TACKLES TO TRUMPET

After playing football for the first half of the game, Nick Leal joins the marching band for the halftime performance on Oct. 14. "(Doing both) is very stressful. Between football and band practices, there's a lot to handle, but I manage to deal with it. They are both so much fun and I enjoy them equally. I have also met so many new friends," Leal said.

PING PONG POWER

10.18

in the small gym, Austin Harris plays ping pong at lunch


K. M. PALMA

AARON WINTER and the Ping Pong Club

Q: Why do you enjoy the club?
A: Because it gets you moving.
Q: How long have you played?
A: I first picked up the paddle when I was a 2-year-old.
Q: What are you the most strong in?
A: My backhand, as it should be.