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Students share their views on Sephora kids



"My cousin is a Sephora kid. She yells at me all the time about makeup and stuff. She's 10 years old and she knows more about makeup than me and I'm 16."

Elizabeth Stoffle, 10



"Stop it. Stop it. Stop terrorizing my people."

Camden Kraemer, 11



"My thoughts on Sephora kids is [that] they need to be watched at all times cause' they were definitely iPad kids. I don't know where their fingers have been."

Samara Martinez, 12



"I feel that 10-year-olds shouldn't be wearing makeup. When you're 10 you're going to be figuring stuff out. I feel that if you're trying to find your confidence and all of that, you shouldn't be stacking makeup on

Maddox Young, 11

yourself."



"I think it is so crazy that these kids have the money to spend at Sephora. I hardly have the money, so I think it's crazy. And I think it's also crazy that they don't clean up

Chloe Van Leerdam, 12

their messes in Sephora."

# EXCHANGES and Wages

Seniors learn about the economic market in their government and economics calls

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## LEARNING WITH LAUGHTER

On Nov. 2, senior Tanner Smith learns about the exchange market. Smith laughed after he was able to take a deal from someone and rubbed it in their face. "My favorite part was how active the class was and everyone was up and moving and participating, so it made the activity fun. I just kept a pretty basic selling point for what I had to sell, even if the price for it was higher or lower, I'd keep an even price range. That way people felt that I wasn't getting too much off them and it made me a consistent buyer," said Smith. Photo by Parker Van Dyke

## POINTS TO PAPER

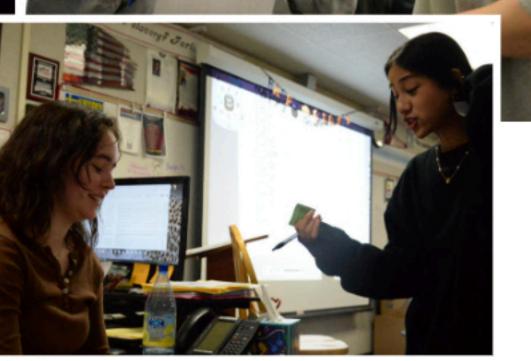
In faculty John Johnson's economics class senior Brayden Burke writes down his points. To win the class activity students had to make the best deals with other players. Photo by Parker Van Dyke FINANCE FUN

Senior Bella Castro bargains with senior Brooklyn Dominguez to come to a compromise while playing a game called Marketing Wheat. To play, the class was split into two teams, sellers and buyers, each negotiating on an individual secret set price to gain points. Photo by Parker Van Dyke









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BICKERING WITH THE BANKER Pictured are seniors Leyla Albright and Aine Donnelly. Photo by Parker Van Dyke

The most difficult part I'd probably say is a lot of the measuring. We would mess up the measurements a lot. If we got it wrong, we had to cut a new piece. - Samuel Riggs

LOOKATME

Students from construction tech. 3 take their abilities to help frame for the show Grease

## **BUILDING BROTHERLY BONDS**

Building the set for the drama show are juniors Shane Trett and Derek Trett. Shane Trett found nailing and measuring to be the most difficult part, but was able to use his experience from CT3 to make a comeback. "My favorite part was probably building the stairs and I would do it again," said Shane Trett. Photo by Kate

## **DRILL BITS AND BUILD ITS**

Construction tech. pieces together the set for musical theater's show "Grease". The set had been a large task to accomplish, particularly due to the stairs that had been part of the set. Anything built wrong could endanger the actors who would perform on it. The task of building the set could be shouldered by students from CT2 and CT3, although CT3 took the most responsibility, with everyone working on it for the majority of the fall term. "My favorite part about it is seeing all the pieces. When it's done, it's satisfying because you feel accomplished with what you did," said senior Willow Allee. Photo by Kate Weidkamp

CONSTRUCTIVE CONTRIBUTION Pictured is faculty Tyson Maytanes helping his students build the sets for the musical Grease. Photo by Kate Weidkamp

## PUTTING IN THE ELBOW GREASE

On Oct. 3, junior Samuel Riggs puts together set pieces. Riggs found the math aspect the most difficult part of construction yet still enjoyed it. He hoped to use his skills from construction tech outside school or around the house. Photo by Kate Weidkamp

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