

“It’s one of the worst things that’s ever happened.”

MIGUEL MALICSE '26,
discussing Twitter’s rebrand to X, a choice made by company owner Elon Musk, who aims to reinvent Twitter

“HE’S LIKE THE BRITISH TRUMP.”

ALEXANDER SHARP '24
comments on Boris Johnson, former prime minister of the United Kingdom and leader of the Conservative Party from 2019 to 2022



DENVER NUGGETS WIN 1ST NBA TITLE

JUNE 12 - Miami Heat lose the championship in game 5 of the NBA finals, ending Denver’s 47 year drought.
“NPR”

\$1.4 billion

Blockbuster “Barbie” swept the box-office as one of the highest grossing movies of 2023. As one of Warner Bros most successful films, the movie has surpassed hits like “The Dark Knight Rises.” Barbie’s release coincided with that of “Oppenheimer,” which earned over \$912 million world-wide. The double release gave rise to the pop-cultural phenomenon Barbenheimer.
“Collider”

“USING AI TO WRITE A SCRIPT DEFEATS A DIRECTOR’S VISION.”

VISHWA PRAKASH '24,
on the dilemma of using AI in screen writing, and how it affects the work of directors, writers, and the entire film industry.

3-1

AUG. 10 - The California Public Utilities Commission votes to allow self-driving vehicle companies, Cruise and Waymo, to operate 24/7 throughout San Francisco.
“The San Francisco Standard”

#MOTION

From #FITNESS to #HOTGIRLSUMMER to #THRIFTING and watching #BARBIE, the whole world was in #MOTION this summer. One of Tiktok’s trending summer hashtags, #MOTION skyrocketed in popularity with over 20 million views and 21 thousand posts.

72.3°



average temperature summer of 2023, July is the hottest month ever recorded in the northern hemisphere
“Reuters”

“The first thing I think about is all the memes.”

NATALIA MARQUEZ '24,
on the incident with privately owned company OceanGate, in which five passengers were killed during a voyage to the Titanic wreck site.

it’s a lot to **CONSIDER**

AI, chatGPT, & THE WRITER’S STRIKE

From addressing academic integrity to creative authenticity, teachers and students weigh the benefits and drawbacks of using AI in an educational setting.

WITH THE GROWING amount of students using artificial intelligence (AI) to find information, write essays, and cheat on assignments, the school has understandably become concerned. The school’s official stance was implemented in the beginning of the school year’s syllabi: “AI is an emerging technology and its role in education is evolving. Students need teacher permission to use AI for work submitted in this class.”

While discussions over student’s creativity and originality have been around since the start of the internet, AI’s immense processing power has increased this debate. Its ability to precisely mimic essay writing tactics made it a powerful tool for students to use in order to get better grades. With all this new information being used in students’ work, teachers needed to adapt to accurately assess the new options being offered.

“Some concerns of educators on AI is that it may lead to bad ethical outcomes for students when they’re using artificial intelligence to help them write essays. In other circumstances, educators are worried that perhaps there’s some threat to their own jobs because the ways in

which students are able to use outlets like this, or people perceive that students can use outlets like this in order to better educate themselves, as opposed to using the more human to human like interpersonal educational style that’s been standard for as long as humans have been educating each other,” reasons **BARON CANNON**, Entrepreneurship and History teacher who has been transparent about using AI in his classes.

“**THE WORST CASE SCENARIO IS THAT WE DON’T THINK ANYMORE.**”

But as stated in the school’s official AI stance, with permission AI can be used to inspire students’ assignments, with it bringing in new perspectives or models to help expand the student’s information. Ways to get ahead of the curve have been in the discussion from the beginning.

“I know that teachers are making more of an effort to try to reconcile with this

technology, because it’s not going anywhere, you know, we have to learn how to live with it, and how to coexist with it,” **KATHRYN MILLER**, English teacher and Dean of Students, further explains.

Teachers themselves have also had to experiment with the technology to understand how to incorporate it into assignments. It was important to observe the site’s mechanisms to provide a more rounded perspective on it. They experimented with more than writing, using it to make logos, and feeding it information to see what opinions it brought up.

CANNON thinks AI is a powerful tool and reveals how he believes every teacher can use it: “I can use AI to be this thought-partner where I can brainstorm and be able to create a product that didn’t just work with AI, but got to be a way to take off some of the shackles of my own head space. It’s a few more tools in the toolbox to be able to start making something that maybe wouldn’t have been able to make in the first place.”

AS AI DETECTORS BECAME commonplace, students turned their use of AI towards improving their work. AI proved to be a source of supplemental information and feedback.